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SIXTEENTH

Annual Circular of Information

OF THE

STATE NORMAL SCHOOL OF LOUISIANA.

Natchitoches, La., August, 1900.

CATALOGUE OF STUDENTS, 1899-1900.
ALUMNI 1885-1900.

ANNOUNCEMENTS FOR SESSION
1900-1901.

NEW ORLEANS:
L. Graham & Son, Ltd., Printers, 207-211 Baronne St.
1900.

EAST LAWN.

BOARD OF ADMINISTRATION.

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Term expires July 1st, 1906.

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Laure Tauzin,
French.
Agnes H. Morris,
History and Civil Government.
Lucia James Lawless,
Training Teacher, 1st Grade.
Henrietta Lewis,
Training Teacher, 3d and 4th Grade.
Margaret Elsie Cross,
Latin.
George Williamson,
Physiography and Biology.
Lillian Mildred Knott,
Singing.
George D. Pickels,
Physics and Chemistry.
J. E. Keeny,
Mathematics; Principal of Training School.
Wm. Smythe Johnson,
Pedagogy and Psychology.
Anna Gertrude Morse,
Drawing.
Charlotte French,
Violin.
Ada C. Pitcher,
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Elise Payne,
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THE NEW DORMITORY.

THE STATE NORMAL SCHOOL.

The State Normal School of Louisiana was established by act of the General Assembly, July 7, 1884. The same year the State Board of Education selected Natchitoches as the most available location for the Normal School, and the buildings and grounds of the Convent of the Sacred Heart were purchased for the institution.

The Purpose of the Normal School.

The act by which it was created declares that the Normal School shall be maintained "for the benefit of such white persons of either sex as may desire and intend to teach in the public schools of Louisiana." The Normal School, therefore, has a single function in the school economy of the State; it exists for the training of teachers for the public schools.

The school has two departments. In the Normal School, the students are furnished with the necessary scholarship and knowledge of the principles and theories of education; and in the Training School each student puts his scholarship and knowledge of the science of education to a practical test by doing one year of actual teaching under the guidance of experienced and skilful training teachers.

Course of Study.

The course covers a period of four years. Each session is divided into two terms of four months each. All the subjects of the course are given in each term, so that new students may enter the course at the beginning of either term. Students who can not attend continuously, may attend either term of several sessions until the course is completed.

The prescribed order of studies is given below, but a considerable latitude is permitted, both in the time when the subject is taken up, and in the substitution of other subjects for those prescribed for any term. This allows opportunity to pursue special lines of study. A student wishing to devote much time to the study of primary methods, instrumental music, natural science, drawing, or any other special subject, may do so, and receive full credit therefor, provided the special work comes up to the standard of excellence required in the prescribed studies.

Order of Studies.

FIRST YEAR.

First Term—English, 5; Civil Government, 5; Physiography, 5; Arithmetic, 5; Drawing, 2; Singing, 2.

Second Term—English, 5; Greek and Roman History, 5; Algebra, 5; Botany 5; Singing, 2; Drawing, 2.

SECOND YEAR.

First Term—English History, 5; Latin or French, 5; Zoology, 5; Geometry, 5; Singing, 2; Drawing, 2.

Second Term—English Literature, 5; Latin or French, 5; Algebra, 5; Bookkeeping, 5; Singing, 2; Drawing, 2.

THIRD YEAR.

First Term—American Literature, 5; Latin or French, 5; Physiology, 5; Geometry, 5; Singing, 3; Drawing, 2.

Second Term—History of Education, 5; Latin or French, 5; Psychology, 5; Physics, 5; Drawing, 2; Singing, 3.

FOURTH YEAR.

First Term—Methods, 5; Practice Teaching, 5; Latin or French, 5; Chemistry, 5; Singing and History of Music, 5; Drawing and Water Color, 5.

Second Term—Discourse, 5; Latin or French, 5; Applied Psychology, 5; Practice Teaching, 5; Singing and Kindergarten Music, 5; Drawing and Historic Ornament, 5.

Students entering above the Second Year class, who are unprepared to do the work of their respective classes in Latin or French, may substitute other subjects.

English: Mrs. McVoy.

FIRST YEAR, *First Term:* Principles of English Grammar; daily written exercises, furnishing practice in principles as they are mastered; thorough study of syntax; drill in punctuation, capitalization, construction of sentences and sentence analysis. Metcalfe's English Grammar is the text-book.

FIRST YEAR, *Second Term:* Study of technical grammar continued. Written exercises include letters, paragraphs for newspapers, simple descriptive and narrative papers, stories, accounts of adventure and travel, and book reviews. Same text-book.

FOURTH YEAR, *Second Term:* Tompkins' Science of Discourse is the text-book. Extended analysis of type-forms of composition is

NORTH LAWN.

made, and original exercises illustrating these forms are required. Masterpieces are used for models and as the standards by which the student judges his own work.

Literature: Mrs. McVoy, Miss Morris.

SECOND YEAR, *Second Term*, and THIRD YEAR, *First Term:* The work in literature is mainly the study of whole masterpieces. It begins with the study of contemporary literature, tracing the development of literature as the expression of the life and thought of a people. The selections vary from term to term. The books are read in class and discussed by teacher and students; summaries and criticisms are prepared by the students, read and discussed in class. The following list of books used this year will show the scope of the work:

Brooks' Primer of English Literature.
Tennyson—Idylls of the King.
Browning—Short Poems.
Eliot—Silas Marner.
Ruskin—Sesame and Lilies.
Coleridge—Ancient Mariner.
Wordsworth—Intimations of Immortality.
Shelley—Skylark and other poems.
Byron—Prisoner of Chillon and other poems.
Goldsmith—Vicar of Wakefield.
Burns—Cotter's Saturday Night and other poems.
Addison—Spectator.
Milton—Lyrics.
Shakespeare—Julius Cæsar, Merchant of Venice.

French: Miss Tauzin.

SECOND YEAR, *First Term:* Sauveur's Petites Causeries; Daily conversation on familiar themes; written exercises in vocabulary and syntax; Marion's la Verbe.

SECOND YEAR, *Second Term:* Petites Causeries: Louise Sauveur's Grammar; Marion's la Verbe.

THIRD YEAR, *First Term:* La Rive and Fleury's Second Year's Grammar; La Tache du Petite Pierre; About's La Mare au Diable.

THIRD YEAR, *Second Term:* La Rive and Fleury's Grammar; Translation of colloquial and contemporary French.

FOURTH YEAR, *First Term:* French conversation and daily written exercise; Le Bourgeois Gentilhomme.

FOURTH YEAR, *Second Term:* French composition; Methods of teaching French to young pupils; Les Miserables; Le Cid; Practice teaching in French classes of model school.

Latin: Miss Cross.

SECOND YEAR, *First Term:* Collar and Daniell's First Latin Book; oral and written exercises; original sentences; sight reading of easy selections.

SECOND YEAR, *Second Term:* Same text-book; oral and written exercises; original sentences and colloquia.

THIRD YEAR, *First Term:* Greenough, D'Ooge & Daniell's Second Year Latin; English translation into Latin; original work, oral and written.

THIRD YEAR, *Second Term:* Reading lessons from Pliny, Valerius Maximus and Erasmus; selections from Cæsar's Gallic War; syntax, idioms and colloquia; lectures on Latin literature and Roman Life.

FOURTH YEAR, *First Term:* Cæsar's Gallic War, four weeks; Orations and letters of Cicero, twelve weeks; daily colloquia; prose composition; sight reading and lectures.

FOURTH YEAR, *Second Term:* Virgil's Æneid, two books; mythology; scansion; study of metrical composition; lectures and discussions.

Arithmetic: Mr. Caldwell.

FIRST YEAR, *First Term:* Prince's Arithmetic, book VII; Review of fundamental operations; analysis of simple typical problems; denominate numbers; common and decimal fractions; the familar commercial processes of calculation, interest, discount and percentage; ratio, proportion and mensuration.

Algebra: Mr. Caldwell.

FIRST YEAR, *Second Term:* Wentworth's First Steps is the text-book. The first effort is to generalize arithmetical operations; the second to develop the equation as a means of studying the relations of quantities. The matter of the text-book is supplemented by work taken from the arithmetics and problems brought to the class by students.

THE LAKE.

THE LAKE GATE.

SECOND YEAR, *Second Term:* Wentworth's New School Algebra; Review of processes learned in previous year; study of the higher equations, the elements of inequalities, zero and infinity; progressions and logarithms.

Geometry: Mr. Keeny.

SECOND YEAR, *First Term:* Wentworth's Plane Geometry. In addition to the work furnished by the text-book, constructive demonstrations are made; original solutions of simple problems are required, and practical demonstrations given of the more familiar principles used in mechanics and surveying.

THIRD YEAR, *First Term:* Wentworth's Solid Geometry; Review of terms used and principles acquired in preceding year's work; study of solid geometry, three books.

Bookkeeping: Mr. Keeny.

No text-book is used. Analysis of a business transaction, the conditions requiring a record of it. Study of original entries; use of daybook and cashbook; uses of ledger; special column books to facilitate grouping of entries; invoices, sales book, special property accounts. The study and drawing of business forms, bills, drafts, checks, account sales and statements. Summary of results, balance sheets and exhibits.

Physiography: Mr. Williamson.

FIRST YEAR, *First Term:* Davis' text-book is used. Study of the the earth as a sphere; experiments on relation of air and water; geological formation and topographical study of Natchitoches and vicinity; observation of barometer and thermometer; direction and force of winds, rainfall and clouds; distribution of plants and animals, with check lists of those found in this locality and in this State. Collection of rocks, minerals and fossils, and exchange with collectors in other sections.

Botany: Mr. Williamson.

Bergen's text-book is used. The study of germination and growth of seedlings; records of observations made by each student. Microscopic study of tissues; the study of roots and leaves, their relations to soil, air and sunlight, and their several functions. The study of floral structure, organs of the flower, pollination and fer-

tilization. The identification of plants by means of a manual. The relation of plants to agriculture. Methods of teaching elementary agriculture in the public schools.

Zoology: Mr. Williamson.

Packard's Briefer Course is the text-book in use. The study of type forms; dissection of crayfish and fresh water clam. Dissection of a vertebrate, rat, rabbit, or chicken; comparative study of structure of vertebrate and invertebrate. Microscopic study of protozoans, amœba, vorticella; the study of sponges and fresh-water hydra; earth worms and leeches; star fishes. Classification of arthropods; dissection and mounting of locust and butterflies. Classification of vertebrates; study of live fishes, and of alcoholic specimens. Students are encouraged to take up the investigation of some group of animals, and are guided in their studies and in making collection, by the teacher in charge. Colton's Zoology is used in the dissecting room.

Physiology: Mr. Williamson.

THIRD YEAR, *First Term:* Martin's Human Body is the text in use. The course laid down in the text-book is followed pretty closely. Abundant materials from the slaughter house are provided and students are required to dissect heart, lungs, liver, kidneys, eye and brain. Two weeks are given to the study of foods and many illustrative experiments are made by students in and out of the class. Every student uses the microscope and is taught to prepare the slide and simple mechanical devices to illustrate physiological phenomena. The last month of the term is devoted to the study of the brain and the nerves. Brains of many animals are dissected, and specimens preserved in alcohol or formalin are studied in detail.

Psychology: Mr. Johnson.

THIRD YEAR, *Second Term:* James' Briefer Course is the text in use: The work begins with a careful review of the physiology and anatomy of the nervous system. Heads of oxen and sheep are dissected in class; the cortex is studied in detail and its regions of known functions located. Observations on the ganglia; study of the peripheral organs—especially the eye—and their relations to cortical and ganglionic centres. Brain functions, reaction to sensory stimuli,

A CLASS ROOM.

mode, range, duration and intensity. The study of habit and instinct.

The study of mind proper and of specific functions. Consciousness, attributes of personality, objective and subjective. The study of intellective processes, with preliminary view of the will and of conception. A brief study of the origin of the idea of time, and of the phenomena of memory and imagination.

The study of sensation, illusions. Reason and judgment as related to what precedes. The emotions, the instincts and the will are studied in the order named and occupy a relatively large share of the work.

Applied Psychology: Mr. Johnson.

FOURTH YEAR, *Second Term:* McLellan and Dewey's text-book is used. Every student should have in addition a standard text-book on descriptive psychology, preferably James, and Bain's Education as a Science, both to be used for reference only. The study begins with facts of ordinary experience, of easy psychological interpretations. From these simple problems, the student is led by progressive steps to solution of questions calling for deeper insight and subtler analysis of principles. After discussion of questions of general interest, those arising in the specific work of teaching are taken up, and students required to justify, on psychological grounds, the common rules and maxims of the school room. The arrangement of matter in text-book and its mode of presentation are subjected to criticism from the class and the good and bad features justified or condemned in turn. Finally the simpler movements of masses of human beings are studied, leading to the principles of sociology. The questions discussed are supplied partly by the students and partly by the teacher. Recourse to the text containing the principles to be applied is constantly demanded. Sometimes the references are supplied by the teacher and sometimes required of the student.

History of Education: Mr. Chambers.

THIRD YEAR, *Second Term:* The text-book is Painter's History. A study of the educational systems and methods of ancient, medieval and modern nations; study of the life and theories of the educational reformers; a review of the rise, progress and growth of education in United States and in the State of Louisiana. The experiences of distinguished educators, those who have given definite

impulse to educational movements, are studied with regard to their controlling motives, and to differentiate the essential from the incidental features of such movements. A thesis on this subject is required, a study of the life of some important teacher and his contribution to the science of education.

School Administration and Supervision: Mr. Keeny.

FOURTH YEAR, *First Term:* This is a course of lectures, and round table discussions on practical administration as observed in cities, villages and the country school districts. The course discusses matters of school organization and management, school revenues and expenditures, the function of State, parish and local boards and their several prerogatives. The purposes and means of school supervision are studied with great care. The student is directed to read Spencer's Education, Report of the Committee of Fifteen, School Sanitation and Decoration, and other modern and material contributions to this subject. Reports upon the readings are made in class and discussed by teacher and student.

The philosophy of government and of administration is considered with special regard to the conditions that exist in Louisiana at this time. School house construction and sanitation also receive due consideration.

History and Civil Government: Miss Morris.

FIRST YEAR, *First Term:* United States History and History of Louisiana, which are required for admission to the normal course, are briefly reviewed at the beginning of the term. From this standpoint the subject of civil government is taken up and studied for three and a half months. The text-book is Fiske's. Special attention is given to the government of Louisiana. Students visit the courts, election booths and offices of the various parish officers, the duties of each are discussed in class and compared with other offices, municipal or national, of like character.

FIRST YEAR, *Second Term:* The study of ancient history begins with the early civilization of the Nile and Tigro-Euphrates valleys. This is followed by the history of Greece and Rome. After this the leading events of mediaeval history are taken up. Special emphasis is placed upon religious principles and political institutions of the nations studied, their progress in the arts and sciences, and their relations to one another.

A DRAWING CLASS.

The next term is given to the history of England. Effort is concentrated upon a few important formative periods. Selections from masterpieces of literature are studied in connection with these periods. Myer's General History and Montgomery's Leading Facts are the text-books used by the students.

Drawing: Miss Morse.

FIRST YEAR, *First Term:* Mechanical drawing; use of compasses and rulers; constructive problems; drawing to scale; models showing front and top faces; models at forty-five degrees developed from facing view; front, top, and right views; sectional views of model; constructive drawing of simple objects.

FIRST YEAR, *Second Term:* Nature drawing. Study of branches and leaves at a distance; representation of plants, botanically and artistically; drawing of vegetables, fruits and flowers.

SECOND YEAR, *First Term:* Perspective Drawing. Study of circular tablet and five positions of the vertical cylinder; applications of positions of cylinder; cube and square prisms; four positions of of cube at forty-five degrees; cube at unequal angles. Method of finding angles at a distance; drawing angular objects at a distance, singly and in groups. Four positions of vertical triangular prisms; three positions of horizontal prisms. Five positions of horizontal cylinder. Applications of horizontal prism and cylinder.

SECOND YEAR, *Second Term:* Light and shade. Method of shading models and simple forms. One tone shading; graded line shading; overtone shading; broken line shading. Single and grouped objects in shade. Nature work; flowers and leaves; trees; landscapes.

THIRD YEAR, *First Term:* Water Color Painting. Use of brush; flat washes; matching colors; practice work on simple designs; study of historic ornament.

THIRD YEAR, *Second Term:* Water Color Painting; designing; designs from historic motives. Designs from units conventionalized from natural forms and geometrical figures.

FOURTH YEAR, *First Term:* Methods of Teaching Drawing. Discussion of mediums and objects, one week; study of type forms, presentation, handling, drawing and making, two weeks; clay modeling, four weeks; paper cutting and paper folding, one week; color study, four weeks; study of pictures, one week; illustrative drawing, one week; space relations, two weeks.

FOURTH YEAR, *Second Term:* Methods. Blackboard illustra tions, four weeks; figure drawing, four weeks; history of art, eight weeks.

Singing: Miss Knott.

FIRST YEAR, *First Term:* Principles of Music; the scale as a whole; the interval; humming exercises on intervals; exercises for accurate tone production; daily practice in note reading in nine keys; rhythm and movement; rote singing; easy exercises in two-part singing; copying writing and music from dictation.

FIRST YEAR, *Second Term*: Many of the above exercises continued. Introduction of various time difficulties, the divided beat, the beat and a half; reduction of intermediate tones by use of sharps and flats; rote singing: reading on base clef. Books and charts used in first year: Normal Music Chart, First Book of Modern Music Series, and of Educational Music System. Second series Normal Music Chart, Second Modern Music Reader.

SECOND YEAR, *First Term:* Review and continuation of the work of the preceding year. Two, three and four-part singing; use of sheet music, the Coda and Octavo choruses.

SECOND YEAR, *Second Term:* Introduction of greater time difficulties, triplets, quadruple notes to a count. Original melody writing; writing music from dictation and sounding. The book used for the second year is the Normal Second Music Reader.

THIRD YEAR: The study of minor and chromatic scales and exercises with accidental intervals. Standard selections for illustration of the points studied. The study of classic choruses and selections from oratorio and opera.

FOURTH YEAR: Study of choruses and other classic composition; original work in melody writing, and simple harmony. History of music and biography of the great musicians. Investigation of various systems of music books published for public school use; methods of presenting music work to the various grades. The study and practice of kindergarten and motion songs.

Piano: Miss Burris and Miss Minturn.

FIRST YEAR: The theory of technique with simple exercises. Kohler's practical piano method, Czerny's Op. 139, Lebert and Stark, part 1. Etudes and Studies by Concone, Burgmueller, Loeschorn and Duverny.

NORMAL STUDENTS, JANUARY, 1900.

SECOND YEAR: Lebert and Stark, part 2; Czerny's School of Velocity, Op. 297, technical studies by Schmidt and Heller; pieces of medium difficulty by Moscheles, Mendelssohn and Hummel.

THIRD YEAR: Loeschorn's studies, Op. 67; Heller's Op., 46; Kullak's octave school, book 1; Bach's inventions; Clementi's sonatas; selections from Schubert, Chopin and Mendelssohn.

FOURTH YEAR: Czerny's fifty daily studies; Kramer's studies, Von Bulow; Kullak's octave school, book 2; Bach's three voice inventions; Weber's and Beethoven's sonatas; selections from Chopin, Schumann, Rubenstein and Liszt.

Violin: Miss French.

FIRST YEAR: Violin school, Eichberg. Selections from Eichberg's collection of modern violin music, volume 1.

SECOND YEAR: Violin technique, Shradieck; forty Etudes, Kreutzer; selections from Eichberg's collection, volume 2.

THIRD YEAR: Thirty-six Etudes, by Fiorillo; Concerts by Viotti, Rode and DeBeriot.

FOURTH YEAR: Twenty-four caprices, Rode; ten studies, Allard; compositions by Raff, David, Wieniawski, Ernst and Vieuxtemps.

Physics: Mr. Pickels.

THIRD YEAR, *Second Term:* Gravitation, adhesion, cohesion, with resultant phenomena of common occurrence, are studied experimentally in the order named. In like manner the dynamics of fluids under varying forms of stress; density, specific density, and specific gravity; momentum and force; Newton's three laws; bodies free to fall; curvilinear motion; the pendulum. The fundamental formulas for work and energy, and easy applications.

Heat as a mode of motion; temperature and quantity; thermometry; conversion into molar motion; absorption of heat.

Sound; the wave theory; pitch and quality; composition of sound waves; musical instruments.

Light as radiant energy; general properties and laws; photometry; reflection; refraction; prisms and lenses; spectra and color.

The course concludes with a series of experiments, presenting such phenomena of electro-statics and electro-kinetics as are easily learned and of practical importance. Gage's Introduction is the textbook in use.

Chemistry: Mr. Pickels.

FOURTH YEAR, *First Term:* Experiments with oxygen; combination with solids, sulphur, carbon, iron, phosphorus. A similar series of experiments with nitrogen, hydrogen, and the halogens. Tests for the presence of each of these elements are made and recorded by the students.

The use of chemical symbols; affinity; valence and the chemical equation.

Study of the acids; theory of atomic weight and volume. Separation and identification of the principal metals, usually two from each group.

The course concludes with qualitative analysis of several solids and mineral waters. Williams' text-book is used.

Practice Teaching: Mr. Caldwell.

After observation of the work of expert teachers and the study of psychology and history of education for one term, the student begins his practice teaching in the model school. The observation is done during the second term of the third year. After each visit to one of the grades of the model school the students report upon the work observed, and discuss the mode of presentation and the results obtained.

The practice teaching begins with the fourth year. Students are assigned by the principal of the training school to the several grades, in which they give one lesson daily under direction of the grade teacher in charge. The subject to be taught is assigned by the grade teacher, with general suggestions as to its preparation. The student then prepares a lesson scheme for two weeks' work, giving a detailed account of the subjects to be taught, mode of presentation, means of illustration, and tests of the child's comprehension. This paper is submitted to the grade teacher, who examines and criticises it. No lesson is given that has not been approved by the grade teacher, in charge of the grade to which it is to be given. When the student has shown the required skill in teaching this classt another subject is assigned. The practice teaching con,inues one hour each day, and all students of the fourth year are required to teach at least two weeks in every grade.

The critique which is devoted to a criticism of the day's lesson, is held at the close of the daily session. It is conducted by the grade

A PRACTICE LESSON—SIXTH GRADE.

teachers of the model school, the training teacher, and the members of the practice class who have observed the several lessons. Each lesson is exhaustively discussed, the strong points commended and the weak ones frankly pointed out, with suggestions for amending the faults observed. Once each week the whole training class is assembled by the principal of the training school, and general criticisms upon the work of the week are made by the grade teachers, the training teacher and the president.

Model School.

A new model school has been established and will begin its work with the opening of the session of 1900-1901. It will illustrate the entire course of study provided for the public schools of Louisiana; kindergarten, eight grades, ungraded school, and high school. A handsome ten room building is being constructed and will be ready for use December 1. For the months of October and November the large halls of the literary societies will be used in addition to the rooms now occupied in the normal school building.

The model school offers a continuous course of instruction from the kindergarten through the high school course. The methods of teaching, the books and materials in use, and the apparatus for illustration, are as perfect as they can be made. The school is a public school, open to pupils from any part of the State, and offering the best and most modern training that constant study and watchful revision can supply. All the pupils of the model school are under the instruction and control of trained teachers for the whole school day period. For one hour of each day the pupils are taught by practice teachers from the normal classes; the practice lessons, however, are directed, both as to subject matter presented and the method of presentation, by the grade teacher in charge.

New classes in the model school are formed at the beginning of the term, October 1 and February 1, and pupils should be enrolled not later than two weeks from the beginning of the term.

The new model school building is intended to serve as a model of sound and economical school house construction. In the matters of lighting, heating, seating, ventilation, arrangement of floor space, and convenience for both teacher and pupil, it represents the most approved methods and the simplest and least expensive construction. School officers, parents and others interested in the matter of school buildings, are invited to visit the model school and examine the details of its arrangement and construction.

Terms of Admission.

The normal school admits white students of either sex. Ladies must be over fifteen years of age and gentlemen over sixteen. The requirements for admission are as follows:

1. The applicant must be in good health. Persons who are deficient in eyesight, hearing or general health are advised not to undertake the normal course.

2. Every applicant must present satisfactory evidence of good moral character. A parish teacher's certificate, a statement from the parish superintendent, or a letter of introduction from any well known and responsible citizen of the parish from which the student comes will be accepted.

3. Applicants must present satisfactory evidence of scholarship.

(*a*) A first grade teacher's certificate, a diploma from an accredited high school or from a recognized college will admit the holder to the third year class without examination.

(*b*) A second grade teacher's certificate held by a person who has had one term's experience in teaching will admit to the second year class without examination.

(*c*) A third grade certificate will admit to the first year of the normal course on the applicant's passing satisfactory examination in English.

4. An applicant may be admitted to any class in the normal course, except the advanced fourth year class, on passing satisfactory examination on the subjects preceding those of the class he desires to enter.

5. No teacher's certificate will be accepted unless it is plainly stated therein that the holder has passed the examination before the parish examining board, and has made the standard average on subjects required by the regulations of the State Board of Education. While a personal letter of recommendation from the parish superintendent will receive due consideration in estimating a student's qualifications, such statement can not be accepted in lieu of the regular examination required by law for teacher's certificates.

6. The examination for admission to the first year course includes English grammar, arithmetic, geography and history of United States. Applicants unable to pass this examination will be assigned to the appropriate grade in the model school.

A GAME WITH THE CHILDREN.

ON THE REAR PLAY GROUND-FOURTH GRADE.

7. Every student in the regular normal course is required to sign a pledge to continue in school until graduation, unless sooner dismissed, and to teach in some public school of Louisiana for at least one year after graduation. This is not construed to require continuous attendance for the whole course, as many of the best students find it necessary to leave school for one term or more at a time in order to earn money for the remainder of the course.

A student who has taken the pledge may be relieved of his obligation by reason of failing health or eyesight, inability to do the required work, pecuniary necessity, or other valid reason, on making application to the president.

Graduation.

On completing the course of study and developing a satisfactory degree of skill in teaching and in control, the student is granted a diploma, which, according to the laws of the State, "shall entitle its holder to a first grade teacher's certificate, valid in any parish in the State for four years from the date of graduation, at the expiration of which time it may be renewed by the Board of Administrators, upon satisfactory evidence of the ability, progress and moral character of the teacher making application for renewal. Furthermore, the diploma of the State Normal School shall entitle its holder to such degree of preference in the selection of teachers for the public schools of the State as may be deemed wise and expedient by the State Board of Education."

The normal school diploma has also been accepted in the States of Texas, California, Arkansas and Mississippi.

Two classes are graduated each year, one at the end of January and the other at the end of May. Only one commencement exercise is held, at which time the diplomas for both classes of the session are presented.

Graduates.

Within the fifteen years of its existence the normal school has sent out three hundred and seventy-four graduates. Of the entire number only three have failed to redeem their obligation to teach. Excluding forty-eight graduates of this session (many of whom have already begun teaching), two hundred and sixteen graduates of the normal school were employed in the public schools of Louisiana the past year. Seventy-six lady graduates have married since gradua-

tion, but all of them, with three exceptions, were engaged in the actual work of the school room for one or several years.

Positions for Graduates.

The president of the normal school receives many applications for teachers who are graduates, and by this means many of the graduates are supplied with suitable positions immediately after graduation. It has been the policy of the school for many years to keep informed of the location and success of every one of its graduates, as far as possible; and when applications are received for experienced teachers there are frequent opportunities for the normal school to put its graduates in correspondence with school authoritities offering better salaries and more responsible positions.

Special Students.

Students who wish to pursue special courses of study and those who are not willing to take the pledge to graduate and to teach one year after graduation, may be admitted to the regular classes of the normal school on payment of the tuition fee. No special student will be admitted, however, to any class for which he is not properly prepared; and no person under the legal age can be admitted to the normal course in any event. The choice of studies to be taken by special students must be approved by the president.

Graduate Students.

Graduates of the normal school will be admitted at any time for the purpose of reviewing studies, attending lectures, observing the work of the model school, or making special preparation for some particular line of teaching.

Alby L. Smith Scholarship.

The alumni scholarship, established by the alumni association in June 1897, is known as the Alby L. Smith Scholarship, in honor of the beloved training teacher under whom most of the graduates served their apprenticeship. The beneficiary is selected at the annual alumni meeting, and the entire expense of attendance is borne by the alumni association. The scholarship was first awarded for two years to Miss Annie Greene, of Tangipahoa parish. It is now held by Miss May A. Lee, of East Baton Rouge.

A SONG LESSON.

AN OUT-DOOR READING—UNGRADED SCHOOL.

Regulations.

The fact that a large part of the students are men and women of mature age, and the further fact that most of them are training themselves at their own expense for their future life work, make the discipline simple and the preservation of good order an easy matter.

1. Students are expected to conduct themselves with the utmost propriety at all times; and those who do not submit willingly and cheerfully to the restraints that have been found necessary for the good of the school will be requested to leave.

2. Any student who, in the judgment of the president, is not making good use of his time, will be advised to resign and withdraw from the school.

3. Any student who is absent without previous permission or valid excuse will be dropped from the rolls, and may not be permitted to return for the current year.

4. Written excuses for absence from roll call must be presented to the president for approval before the student may resume his studies.

5. Frequent irregularities of attendance or neglect of study may at any time result in a request to withdraw the student from the school.

6. The use of intoxicating liquors will be sufficient grounds for denying admission to any applicant or for dismissing any student.

Expenses.

Tuition is free to all students of the normal course who pledge themselves to attend until graduated and to teach for one year after graduation.

Special students and those who do not take the pledge to teach pay a tuition fee of twenty dollars a term of four months.

Normal students pay an incidental fee of two dollars a term in advance. Children in the model school pay an incidental fee of one dollar a term in advance. These fees are payable when the student is admitted and must be *paid for each fraction of a term* as well as for the full term.

The only subject for which there is any charge is instrumental music. Piano and violin pupils pay sixteen dollars a term in advance.

Necessary expenses of a regular normal student for the session of eight months are as follows:

Board	$80 00 to	$100 00
Washing	8 00	12 00
Text-books and stationery	8 00	14 00
Incidental fee	4 00	4 00
Total	$100 00	$130 00

Texts Books and Stationery.

The text-books in use are the latest and best in all departments and are frequently changed in order that students may have advantage of every advance that is made in the preparation of books of study. All text-books and stationery are kept in stock in the supply room and sold at cost. A full list of the texts in use for the current year is given at the back of the catalogue. Students are advised to bring with them all text-books they have relating to the subjects they are to study, and all reference books that might be of use in preparation of lessons.

The Library.

The normal library, a large well-lighted room, convenient both to class room and study hall, contains over two thousand volumes, and is especially complete in the departments of pedagogy, history and literature.

The reading room receives the important daily and weekly papers of the State, a carefully selected list of teachers' journals, educational magazines, and all the leading literary magazines of the country. Students have access to the reading room throughout the day and on Saturdays and Sundays. Books to be taken home are issued by the librarian from three to five o'clock in the afternoon.

Each class room is supplied with a small library of reference books for use in the special subjects taught therein, and each model school contains a library of stories, poems and books of science, travel and adventure, suitable for the pupils of the several grades.

Laboratories.

The laboratories of biology and of physics and chemistry are well equipped for individual experiment in those sciences. Microscopes and accessories, dissecting instruments, chemical materials, and physical and chemical apparatus, are supplied for the use of each student, and opportunities for laboratory work of a superior character are afforded.

THE CHILDREN'S PLAY GROUND.

THE CHILDREN'S PLAY GROUND.

Literary Societies.

The students have two excellent literary societies, Seekers After Knowledge and Eclectic Literary Society, known familiarly as S. A. K. and E. L. S.

Each society has a hall of its own with suitable stage, furniture and pictures. Their meetings are held every Saturday night during the session, at 8 o'clock. Joints meetings of the two societies are held several times each session. At commencement there is a contest between the two societies in declamation, oratory, music, newspaper writing and dramatic performance. At the last commencement the S. A. K. representative, Mr. C. L. Shell, won the medal for oratory; Miss Debet Sellers, of the E. L. S., won the medal for declamation; the S. A. K. cast in the play, Merchant of Venice, won the award for best presentation, and Miss Emma Johnson, of the E. L. S., won the medal for best individual acting, in the role of Shylock.

Location.

The normal school is located in the southern border of the town of Natchitoches, one hundred and fifty miles northwest of Baton Rouge, and one hundred miles southeast of Shreveport.

The Natchitoches and Red River Valley Railway connects the town with the Texas & Pacific Railway at Cypress, eleven miles from Natchitoches, and with the Red River steamers at Grand Ecore, four miles distant. The railroad station is on the normal property about four hundred yards from the school buildings. Trains on the Natchitoches railroad make connection at Cypress with all the day trains on the Texas & Pacific.

The town of Natchitoches is a quiet, pleasant place, of about three thousand inhabitants. The community is earnest and cordial in its good will toward the normal school, and ready to promote its interest and to co-operate with the school authorities in providing for the comfort and welfare of the students. The normal school is fortunate in its location; for beauty and healthfulness the site can not be surpassed in the South, and nowhere can a place be found where students are less affected by influences tending toward distraction from study.

Buildings and Grounds.

The normal buildings stand upon a hill overlooking the valley of Cane River, one of the channels of Red River, which is three miles away. The valley is one of the richest and most beautiful in the

country. The elevated pine forest borders the valley, and the normal school is located on an eminence where the pine hills verge upon the alluvial lands.

The grounds include one hundred and two acres, about fifty acres of lawn with live oaks, pines, elms, magnolias, cypresses, cedars, and china trees, with fine avenues of pine and chinas; and fifty acres of magnificent pine forest cleared of brush and set in grass. The front lawn borders upon Chaplin Lake, a beautiful sheet of clear water about a mile and a half long.

The grounds afford every facility for wholesome outdoor exercise, an excellent field, base ball grounds, two basket ball grounds, two tennis courts, and numerous long walks. There are over five hundred yards of gallery, affording a covered walk of that length for exercise in wet weather.

The buildings are situated near the middle of the grounds, three-quarters of a mile distant from the business portion of the town of Natchitoches. There are seven buildings.

The Matron's Building is a large two and a half story residence in Virginia style of architecture, erected for a plantation mansion in 1832. It has a fine gallery in front, supported by lofty columns. The rooms are very large, well lighted, and conveniently arranged. Besides the Matron's room, this building contains the infirmary, two halls and six large bed rooms. This entire building has been remodeled during the current summer.

Adjoining this is the Convent Building, a two-story brick building with attic, in Mission style of architecture, erected in 1857 by the Sisters of the Sacred Heart, at a cost, it is said, of $75,000. This building was for ten years the class room building of the normal school. It has recently been reconstructed for the use of the ladies' boarding club. It is now painted and papered throughout, the ceiling finished in natural wood; the bed rooms are very large, airy, well lighted, and commanding beautiful views of the town, the river valley, and the normal grounds. All the rooms on the first and second floors have open fire places, those on the third floor are heated by stoves. Besides the president's office, the reception-room, the library and reading room, the supply room and the two large halls of the literary societies, this building contains thirty-five bed rooms. Broad galleries, both front and back, extend the full length of the building, connecting with similar galleries of the other buildings.

The new Normal Building, a handsome structure of modern de-

THE DEVOTIONAL CIRCLE.

sign, was erected in the summer of 1895 by President Boyd. This contains the assembly room, a large audience room with seating capacity of 800, ten large class rooms, two smaller recitation rooms, the chemical and physical laboratory, three practice school rooms, dressing rooms and cloak rooms. The new building is connected with the others by a covered walk way.

The Dining Room Building contains a large dining hall sufficient to accommodate 250 persons at table. It also contains a large kitchen of modern design, serving room, and two store rooms; on the second floor there are eight bed rooms and nine bath rooms.

The New Dormitory, completed in December, 1898, is a large, well-lighted and ventilated building of modern architecture and substantial construction. It contains twenty-two bedrooms, each accommodating four students, nine single rooms for lady teachers, eight bath rooms, and two large storage rooms for trunks.

The new Model School Building now under construction occupies the lawn west of the normal building. It contains ten class rooms, four large corridors and ten cloak rooms. Each class room in this building is heated by a large open fire place in one corner and a hot air heater in the opposite corner, supplying an ideal system of heating and ventilating, while affording the cheerfulness of the open fire with its advantages for drying the childrens' feet and clothing in bad weather.

The president's cottage, which has been rebuilt and enlarged this year, occupies a beautiful site about a hundred yards west of the normal building.

Religious Influences.

The normal school is a free, State school, and therefore under the control of no sect or denomination. It throws around its students, however, the most refined and enlightened moral influences, and seeks to develop the highest ethical and religious standards.

Students are encouraged to attend the services of the churches in town, of which there are four having regular service, Methodist, Baptist, Catholic and Episcopal. All of these have earnest members in the faculty, and students of every faith have full opportunity to observe all the religious requirements of their several churches.

The Young Men's Christian Association has a strong organization among the young men of the normal school, holding regular meetings on Sundays in the assembly room. The Young Ladies'

Devotional Circle holds non-sectarian song and prayer service in one of the study halls or out on the shaded lawn every Sunday evening.

The King's Daughters have an active organization with periodical meetings.

The Comus Club of Natchitoches, one of the most unique organizations of the South, and one from which drinking, gambling and every form of vice is excluded, puts its handsome quarters at the disposal of normal students and gives fortnightly literary entertainments of a high order of merit, to which students are invited.

The Ladies' Boarding Club.

The boarding club has been in successful operation for thirteen years, the membership for the past year reaching 221. Members of the club occupy four large buildings containing eighty-three bed rooms. The beautiful normal grounds are their recreation grounds and private premises after school hours in the afternoon. There is probably no place in America affording superior advantages to students away from their homes.

The boarding club has maintained a uniformly good record in the matter of the health of it members. For the past session, with a membership of over two hundred, there has not been a single case of serious illness. The dormitory buildings are in excellent condition, well heated and and ventilated, and both buildings and grounds are kept scrupulously clean and wholesome.

Each student is provided with bed of white enameled iron with brass trimmings; the wash stands are also white iron with granite bowls and pitchers. The beds are six feet six inches long and three feet six inches wide, and are supplied with steel springs and moss mattresses designed and made expressly for this use. Each student furnishes her own pillows, sheets, blankets and towels. She must also be supplied with two white counterpanes for bed covers.

There are seventeen bath rooms, each supplied with full length white porcelain-lined tubs, and furnished with hot and cold cistern water. An artesian well, which will furnish an immense quantity of salt water, has recently been constructed, and the bath rooms will offer the advantages of sea bathing in addition to the cistern water baths.

Every condition for the preservation of health and for securing the best opportunities for study exists in the normal club. It is under the control of the president of the normal school and receives

A Y. M. C. A. MEETING.

his daily personal attention. The young ladies of the club are in charge of the Matron, Mrs. Agnes E. Donoho, who has been in that position for eleven years, and has endeared herself to the hundreds of young ladies who have been under care.

The dining hall is a handsome room occupying the whole southern portion of the first floor of the building. The new kitchen is a model of arrangement, convenience and sanitation. It is furnished with complete equipment of ranges, broilers, steam tables, pressure boilers, water supply and ventilating devices. The kitchen and dining room service receives the entire attention of Mrs. Anne R. Smyth, who has been steward for the past two years.

Club Rules.

No student will be admitted to the privileges of the boarding club without a promise to faithfully observe the club rules. The utmost freedom is allowed to all club members unless a disposition is shown to violate the requirements that have been established for the common good. The president may at any time request the withdrawal of a member who is found undesirable.

1. The charge for club membership is ten dollars a month. This must be paid on the first day of each month. For fractional months the charge is thirty-five cents a day. For mothers, sisters or visitors of students the charge is fifty cents a day.

2. Ladies boarding in the club are not permitted to receive calls from gentlemen, except members of their immediate family. No escorts are allowed when club members attend church or social gatherings in the town, unless they are attended by the Matron or President.

3. Occasional visits to relatives and friends in the town of Natchitoches may be permitted, if requests to that effect be presented by parents at the beginning of the session.

4. No club member will be permitted to spend the night away from the normal, and requests from parents to this effect can not be granted. The Matron must be the sole judge of the advisability of any visits that students desire to make, as well as of the propriety of their conduct in general.

5. Club members are allowed to visit the town for the purpose of shopping, or calling on their friends, on Wednesday afternoon of each week between three o'clock and sunset. On Sunday they may

attend any day service at the churches, and on Sunday night they may attend services when accompanied by a teacher.

6. The club breakfast is served at eight o'clock. At twelve-thirty lunch, with soup, chocolate or tea; and dinner at five; sandwiches are served at the close of the study hour at night. From the close of school at two-thirty in the afternoon until dinner, and from dinner until seven o'clock, the time is devoted to exercise, abundant opportunity being supplied for outdoor games, basket ball, tennis, walking and gymnastic drill. At seven o'clock the students come to study hall or to their bedrooms and work at their lessons until ten, with a recess at eight-thirty. At ten they go to their bedrooms and at ten-thirty all lights are put out. No rising hour is prescribed, and students are advised to sleep as late as possible in the morning.

7. The club treasurer has a suitable safe for the care of money belonging to members of the club, and every student is advised to deposit her money with the treasurer immediately after her arrival, as this makes the club responsible, while no responsibility can be assumed for money or valuables kept in the bedrooms. Deposits can be made or drawn upon any day of the week.

8. The monthly charge of ten dollars covers every item of expense to club members except washing, which is done by the laundries or the washerwomen of the town at the uniform charge of a dollar and a half per month.

9. All trunks should be plainly marked in paint with the owner's name and residence. Clothing, napkins, towels and bed linen should be marked with the owner's *full name*, not with initials only.

10. The matron of the club has had many years of experience in caring for the health of young ladies, and a competent physician is regularly employed when there is occasion for medical advice. Such remedies as are necessary for the simple ailments incident to school life are kept and dispensed by the matron. It is, therefore, unnecessary for students to bring medicine of any character whatever; and to have in possession chloroform, morphine, laudanum, or other poisonous or dangerous substance is absolutely prohibited.

11. The practice of sending boxes of pastry, meats and delicacies to students boarding in the club has been a fruitful source of sickness and irregular habits among the students; and on this account parents and friends of club members are requested not to send packages of food of any kind at any time of the year.

12. Every feature of the club management and of the daily life

A PRACTICE LESSON—FOURTH GRADE.

ENTERTAINMENT DAY—SECOND GRADE.

of its members rests on the assumption that the students are capable of self-control, and desire to preserve the interests and welfare of the club. There are, therefore, few cases of discipline. For minor offenses the penalty is a term of arrest, which means the suspension of privileges for a definite period of time. For any grave violation of the club rules or for continuous neglect of duty, a student will be dismissed.

13. The choice of bed rooms is based primarily on the length of residence in the club. Other considerations being equal, those students who have resided here longest are given choice of rooms. To secure any desired location in the club building it is necessary to make early application. All persons intending to apply for club membership should give notice to the president some time before the session opens. Reservation of bed rooms is only made to the first day of the session. After the opening day all rooms not claimed by those for whom they have been reserved will be assigned to other applicants who are present.

14. Every lady student, unless attended by some member of her family, should notify the president several days in advance of her arrival, naming the train on which she expects to come. Students from the southern portion of the State will make the best connection by taking the day express train on the Texas & Pacific Railroad, while those from the northern and western part of the State will find it to their advantage to come by the train which leaves Marshall, Texas, about midnight.

Announcement.

The sixteenth session will begin on Monday, the first day of October. Examinations for admission and promotion will be held on Monday and Tuesday, October 1st and 2nd. The Ladies' Boarding Club will be open on Saturday evening, September 29th, for reception of students arriving by the night train. Meals will be served in the dining room on Sunday, the 30th.

CATALOGUE OF STUDENTS.

NORMAL DEPARTMENT.

GRADUATE STUDENT.

Thompson, Mr. J. E., Summerfield.

SPECIAL COURSE STUDENTS.

Cook, Miss Minnie, Ringgold.
Greene, Miss Sarah, Alexandria.
Hubley, Miss Edna, Natchitoches.
Kaffie, Mr. Sidney, Natchitoches.
Lowenstein, Miss Bertha, Houma.
McCall, Miss Laura, Grand Cheniere.
McCall, Miss Lizzie, Grand Cheniere.
Potts, Miss Willie, De Saird.
Redditt, Miss Adele, Columbia.
Stephens, Miss Ida L., Natchitoches.

GRADUATES JANUARY 26, 1900.

Bradford, Miss Fannie, Mansfield.
Collins, Miss Nonie, Bastrop.
Corbitt, Miss May, Shreveport.
Fly, Miss Pattie L., Mooringsport.
Fuller, Miss Maud, Calhoun.
Humble, Miss Florence, Extension.
Johnson, Miss Nora, Evergreen.
Lautier, Miss Theresa, Amite City.
Minoret, Miss Cecile, Marksville.
Montgomery, Miss Ella F., St. Francisville.
Noel, Miss Jennie, Longwood.
Phillips, Miss Minnie, Greensburg.
Phillips, Miss Violet, Natchitoches.
Scarborough, Miss Zama, Natchitoches.
Tanner, Mr. Guy G., Murphy, La.
Tison, Miss Olive, Hadnot.
Tucker, Miss Lula E., Deerford,
Wagley, Miss Floy C., San Marcos, Tex.

ADVANCED FOURTH YEAR CLASS.

Alleman, Miss Lucy, Centreville.
Avery, Mr. W. Jesse, McBride.
Brewer, Mrs. Fannie R., Liberty Hill.
Brown, Miss Ole, Centreville.
Butler, Miss Dessie F., Melville.
Connella, Miss Belle, West Monroe.
Devall, Miss Elizabeth, Devall.
Devall, Miss Charlotte, Devall.
Faulk, Miss Robbie, Mer Rouge.
Genius, Miss Gertrude, Natchitoches.
Hood, Miss Ruby, Plano, Texas.
Hunter, Miss Martha, Rayne.
Jeansonne, Mr. Philip, Plaucheville.
Johnson, Miss Rose, Evergreen.
Lafargue, Mr. Walter S., Marksville.
Lee, Miss Lilian O., Deerford.
Levy, Miss Bessie, Natchitoches.
Levy, Miss Leola, Natchitoches.
Nabours, Mr. R. K., Recknor.
Provosty, Miss Adele, Pointe Coupee.
Read, Miss Elaine G., Baton Rouge.
Reid, Miss Clara J., Amite City.
Richardson, Miss Olivia, Delta.
Sabatier, Miss Adele, Lafourche Crossing.
Smith, Miss Ethel L., Natchitoches.
Smith, Miss Ethel M., Robeline.
Sparks, Miss Lou G., Musson.
Stayton, Miss Mai E., Keachie.
Suddath, Miss Edwina, Natchitoches.
Talbot, Miss Annie, Summerfield.
Terry, Mr. Dana, Evergreen.
Young, Miss Linda, Campti.

FOURTH YEAR CLASS.

Babers, Miss Edith, Fort Adams, Miss.
Barnes, Miss Lottie, Calhoun.
Barnes, Miss Nettie, Calhoun.
Burton, Miss Lucye, Sellers.
Capdevielle, Miss Loyla, Baton Rouge.
Gallion, Miss Lucy, Natchitoches.
Gaulden, Miss Martha, Simmesport.
Gorben, Miss Eunice, Red Fish.

GRADUATING CLASS, JANUARY, 1900.

Hebert, Miss Marguerite, Plaquemine.
Hooper, Miss Lenora, Natchitoches.
Johnson, Miss Emma, Natchitoches.
Larche, Miss Alice, West Monroe.
Long, Miss Lottie, Winnfield.
McDuff, Mr. John L., Winnsboro.
McGoldrick, Miss Theo., Coushatta.
Moseley, Miss Anna, Natchitoches.
Nolan, Miss Bonnie, Summerfield.
Pierson, Miss Edith L., Natchitoches.
Porter, Mr. Thos. F., Jr., Natchitoches.
Prudhomme, Mr. M. E., Natchitoches.
Raphiel, Miss Esther, Campti.
Rusca, Mr. J. D., Natchitoches.
Stanfill, Miss Mattie, Coushatta.
Stewart, Miss Elsie, Hammond.
Sweat, Miss Lucille, Natchitoches.
Trichel, Miss Estelle, Natchitoches.
Vitter, Miss Olive, Centreville.
Wallace, Mr. Jas. E., Natchitoches.
Watson, Miss Edwina, Natchitoches.
Wise, Miss Anna F., Alexandria.

ADVANCED THIRD YEAR CLASS.

Atkins, Miss Lizzie, Natchitoches.
Baker, Miss Mary, Oak Ridge.
Barrow, Miss Margaret L., St. Francisville.
Boydstun, Miss Maggie, Natchitoches.
Broussard, Mr. Alcibiades, Youngsville.
Brewer, Miss Lily, Lecompte.
Bush, Miss Esther, Cheneyville.
Carney, Miss Eunice, Lindsay.
Carney, Miss Em, Lindsay.
Charbonnet, Miss Adele, Gretna.
Close, Miss Edna, Hammond.
Corkern, Mr. R. Griffin, Zona.
Corley, Mr. M. F., Alpha.
Dranguet, Miss Stella, Natchitoches.
Edgerly, Miss Eva, Glencoe.
Engler, Miss Rose, Dreyfous.
Gary, Miss May, Hammond.
Hester, Mr. G W., Downsville.
Hill, Miss Alice, Mansfield.
Hodge, Mr. J. Floyd, Walnut Lane.
Holston, Miss Rose, Natchitoches.
Horton, Miss Em, Clinton.
Hughes, Miss Lena, Shreveport.
Johnson, Mr. C. L., Franklin.
Jones, Miss Lena, Natchitoches.
Kelly, Mr. E. F., Choudrant.
Kent, Miss Emma, Thibodeaux.
Kile, Miss Lucille, Natchitoches.
LeBrun, Miss Mabel, New Iberia.
Lee, Miss May A., Deerford.
Lobdell, Miss Josephine R., Baton Rouge.
Major, Miss Judith, Livonia.
McCorquodale, Miss Virginia, Natchitoches.
Morrow, Miss Eva, Big Cane.
Newbery, Miss Daisy, Alto.
O'Neal, Mr. J. W., Natchitoches.
Payne, Mr. Edw. O., Natchitoches.
Porter, Miss Minnie, Natchitoches.
Reid, Miss Edith S., Amite City.
Roach, Miss Mary Lou, Mansfield.
Slaughter, Miss Elizabeth, Port Hudson.
Smith, Miss Eula L., Natchitoches.
Stephens, Mr. Geo. W., Natchitoches.
Tanner, Miss Eunice, Natchitoches.
Tanner, Miss Mary, Evergreen.
Tison, Miss Maud, Hadnot.
Wands, Miss Edith, Arcola.
Wood, Miss Bessie, Eunice.

THIRD YEAR CLASS.

Abel, Miss Louise, Franklin.
Barrett, Miss Susie, Alexandria.
Beauchamp, Miss Lizzie, Monroe.
Bott, Miss Gertrude, Baton Rouge.
Bryant, Miss Belle, East Point.
Bullard, Miss Julia, Natchitoches.
Burkett, Miss Claudia, Natchitoches.
Campbell, Miss Cicely, New Orleans.
Cazes, Miss Louise, Port Allen.
Chamberlin, Miss Sue D., Devall.
Corkern, Mr. C. C., Zona.
Devarennes, Miss Ophelia, Natchitoches.
Ellis, Miss Anna, Rayville.
Gallion, Mr. Z. T., Jr., Natchitoches.
Gladney, Miss A. C., Bastrop.
Haynes, Miss Ida, West Monroe.
Hendrick, Miss Lessie, Robeline.
Kaffie, Miss Mabel, Natchitoches.
King, Miss Ora, Mark.

Kirk, Miss Maggie, Provencal.
McCall. Miss Laura, Grand Cheniere.
McCall, Miss Lizzie, Grand Cheniere.
McNeese, Miss Stella, Lake Charles.
Meyer, Miss Emma, New Orleans.
Murphy, Miss Lou May, Natchez.
Newell, Miss Roberta, Glencoe.
Odom, Mr. George A., Lecompte.
Palmer, Miss Ethel, Port Allen.
Prudhomme, Miss Leah, Shreveport.
Rhodes, Miss Loula, Baton Rouge.
Sanderson, Mr. E. L., Choudrant.
Scally, Miss Emily, Lafourche Crossing.
Shaffer, Miss Edna, Franklin.
Simrall, Miss Sue, Redwood, Miss.
Smith, Miss Mabel, Pelican.
Stewart, Miss Mina, Clinton.
Tessier, Miss Edna, Natchitoches.
Troth, Miss Jessie, Zachary.
Vallas, Miss Lillian N., New Orleans.
Voiers, Miss Maggie, Lynn.
Wallace, Miss Dora, Natchitoches.
Wallace, Miss Eula, Natchitoches.
Yeager, Miss Daisy, Pineville.

ADVANCED SECOND YEAR CLASS.

Albritton, Miss Agnes, Baton Rouge.
Armstrong, Miss Kate, Delhi.
Ashcroft, Miss Willie, Langston.
Bradley, Miss Bessie, Winnsboro.
Carney, Miss Alice, Fred.
Crawford, Miss Montrose, Evergreen.
Daniel, Miss Mamie, Washington.
Fletcher, Mr. W. A., Verda.
Fournet, Miss Lilia, St. Martinsville.
Freeman, Miss Birdie, Lecompte.
Graham, Miss Mary, Baton Rouge.
Harp, Miss Laura M., Donaldsonville.
Hill, Miss Estelle, Natchitoches.
Hobgood, Miss Agnes, Row Landing.
Holmes, Miss Fadra, Abbeville.
Hord, Miss Sarah, Hope, Ark.
Johnson, Miss Belle, Natchitoches.
Johnston, Mr. H C., Newport.
Johnston, Miss Olive, Pineville.
Kattie, Miss Selma, Natchitoches.
Maddux, Miss Alice, Thibodeaux.
Magruder, Miss Mary, Baton Rouge.
Miller, Miss Emma, Patterson.
Mixon, Mr. T. E., Mount Zion.
Nicholls, Mr. J. I., Merryville.
Pitts, Miss Gertrude, Alpha.
Price, Miss Nellie, Lockport.
Raphiel, Miss Ida, Campti.
Readhimer, Mr. E. C., Campti.
Robertson, Miss Fannie C., Baton Rouge.
Rochel, Miss Amelie, Patterson.
Schwing, Miss Maria, Plaquemine.
Shell, Mr. Chas. L., Hood's Mill.
Smith, Miss Rosa, Natchitoches.
Underwood, Miss Simmie, Franklin.
Van Brook, Miss Alice, Edgerly.
Vines, Miss Leola, Natchitoches.
Williams, Miss Mildred, Bonita.
Witherow, Miss Ida J., Waggaman.
Yancey, Miss Maude, Gilbert.

SECOND YEAR CLASS.

Andrews, Miss Evelyn, Lamar.
Ashley, Miss Bernice, Mer Rouge.
Arnold, Miss Mary, Vanceville.
Barham, Mr. J. M., Lisbon.
Braud, Miss Ada, Baton Rouge.
Breazeale, Miss Emma, Bermuda.
Cartel, Miss Lee, Alexandria.
Carter, Miss Leslie, Big Cane.
Cass, Miss Anna, New Orleans.
Cass, Miss Emma, New Orleans.
Cook, Miss Minnie, Ringgold.
Couvillon, Mr. S. J., Long Bridge.
Crain, Mr. Penn, Natchitoches.
Davidson, Miss Charlie, Lamothe.
Davis, Miss Carrie, Alpha.
Davis, Miss Katie, Alpha.
Dismukes, Miss Mary, Natchitoches.
Dorsett, Miss Emelie, Glencoe.
Dunn, Miss Fanny, Kent's Store.
Faulk, Miss Anabel, West Monroe.
Fisher, Miss Ethel, Clarence.
Gandy, Miss Annie, Homer.
Gordon, Miss Alice D., Baton Rouge.
Goyne, Miss Maude, Farmerville.
Goyne, Miss Myrtle, Farmerville.
Guardia, Mr. J. Edw., Thibodeaux.
Hampton, Miss D. L. O., Oak Ridge.
Hargis, Miss Hattie, Marco.

Henry, Miss Alma, Hico.
Hicks, Miss Zoe, Natchitoches.
Holmes, Miss Daisy, Abbeville.
Johnson, Miss Mabel, Cypress.
Johnston, Miss Jessie C., Hadnot.
Kaffie, Mr. Sidney, Natchitoches.
Kaffie, Miss Edna, Natchitoches.
Kearney, Mr. Geo. R., New Roads.
Kortum, Miss Sue W., Coushatta.
Lawson, Miss Lizzie, Elmer.
Lobdell, Miss Elizabeth, Baton Rouge.
Morrison, Miss Daisy, Baton Rouge.
Mossop, Miss Jessie, Baton Rouge.
McCain, Miss Cora, Montgomery.
Ogden, Miss Grace, Baton Rouge.
Oliver, Miss Ella, Dossman.
Paulsen, Miss Eika, Baton Rouge.
Pierson, Mr. Pierce, Natchitoches.
Prothro, Miss Carrie, Natchitoches.
Read, Miss Kathleen K., Baton Rouge.
Richard, Miss Velia, Baton Rouge.
Richardson, Miss Mamie, Arcadia.
Smith, Miss Bessie, Natchitoches.
Sompayrac, Miss Minnie, Clarence.
Sompayrac, Miss Louise, Natchitoches.
Tatman, Miss Libbie, Dossman.
Taylor, Mr. Merl, Atlanta.
Tillinghast, Miss Blanche, Mooringsport.
Viner, Mr. Abe, Natchitoches.
Wands, Miss Janet, Arcola.
Wasson, Mr. C. N., Blanchard.
Williams, Miss Lena, Montgomery.
Witherow, Miss Bertha, Waggaman.

ADVANCED FIRST YEAR CLASS.

Aronson, Miss Leah, Acme.
Boyd, Mr. Richard, Cora.
Boydstun, Miss Eunice, Natchitoches.
Braud, Miss Rosie, Baton Rouge.
Brown, Miss May, Natchitoches.
Cade, Miss Martha, Youngsville.
Calhoun, Mr. Willie, Elmer.
Doxey, Miss Willie, Grand Cheniere.
Durham, Miss Bena, Natchitoches.
Ford, Miss Allie, Natchitoches.
Freeman, Miss Ruth, Natchitoches.
Greene, Miss Helen, Natchitoches.
Harrell, Miss Lucy, Rayne.
Hastings, Miss Lucy, Wilson.
Hawsey, Miss Belle, Baton Rouge.
Hays, Mr. Warren, Kile.
Keyser, Mr. Hamlin, Natchitoches.
Kranson, Miss Hannah, Natchez.
Lilley, Mr. S. A., Columbia.
Loudon, Miss Lucy, Zachary.
Loudon, Miss Mamie, Baton Rouge.
Mallette, Mr. E., Glenmora.
Mallette, Mr. S. M., Glenmora.
McCall, Miss Pearl, Grand Cheniere.
McCrary, Miss Arkie, Point.
Melder, Miss Emah, Melder.
Mitchell, Miss Eva, Natchitoches.
Mongrue, Miss Elia, Luling.
Nash, Miss Mary, Natchitoches.
Oliver, Miss Alice, Dossman.
Patin, Miss Marie, New Orleans.
Robertson, Miss Virginia, Evergreen.
Salter, Miss Hattie, Provencal.
Sanford, Mr. G. M., Lamothe.
Scarborough, Miss Pearl, Natchitoches.
Sellers, Miss Debet, Summerfield.
Smyth, Mr. C. R., Marksville.
Sutton, Mr. Cockerham, Clarence.
Tessier, Miss May, Natchitoches.
Thorp, Miss Annie, Mansfield.
Tison, Miss Alice, Hadnot.
Ware, Miss Blandin, Natchitoches.
Wartelle, Miss Rita, Washington.
West, Miss Helena, Thibodeaux.
Williams, Miss Bertie, Carmel.
Williamson, Mr. Geo., Jr., Natchitoches
Wilkinson, Miss Ellie, Natchitoches.
Young, Miss Maude, Campti.

FIRST YEAR CLASS.

Bacot, Miss Lynn, Baton Rouge.
Bond, Miss Alice, Houma.
Boyd, Miss Minnie, Chestnut.
Boyd, Mr. W. D., Chestnut.
Bryant, Miss Annie, East Point.
Burkett, Mr. Winfred, Natchitoches.
Carnahan, Mr. Walter, Natchitoches.
Carroll, Miss Lee, Pelican.
Carroll, Miss Mary Lou, Pelican.
Crow, Miss Sallie, Natchitoches.
Dowden, Mr. W. D. M., Kisatchie.

Eldred, Miss Ettie, Oak Glen.
Genius, Miss Alice, Natchitoches
Germany, Miss Mary, Erwinville.
Harper, Miss Sallie, Grand Cheniere.
Heard, Miss Emma, Dry Creek.
Latham, Miss Daisy, Clinton.
Levy, Mr. Paul, Natchitoches.
Lowenstein, Miss Bertha, Houma.
Marks, Miss Kate, Plattenville.
McFarland, Mr. R. L., Dido.
Melder, Miss Lelee, Melder.
Nash, Miss Elva, Natchitoches.
Nash, Mr. Richard, Natchitoches.
Paulsen, Miss Anna, Baton Rouge.
Pierson, Miss Maggie, Coushatta.
Porter, Miss Bettie, Natchitoches.
Prudhomme, Mr. Walton, Natchitoches.
Rusca, Miss Stella, Natchitoches.
Scarborough, Miss Maggie, Natchitoches
Sims, Miss Blanche, Natchitoches.
St. Martin, Mr. Hugh, Theriot.
St. Martin, Miss Marie, Theriot.
Suberbielle, Miss Louise, New Iberia.
Sweat, Mr. B. S., Natchitoches.
Thibodeaux, Miss Annette, Abbeville.
Tierney, Miss Mamie, Lake Charles.
Walmsley, Miss Louise, Natchitoches.
Worsham, Miss Florence, Fordoche.

MODEL UNGRADED SCHOOL.

Barlow, Lynn, Natchitoches.
Breazeale, Marie, Natchitoches.
Breazeale, Payne, Natchitoches.
Breazeale, Wynonah, Natchitoches.
Caldwell, Eva, Natchitoches.
Caldwell, Elizabeth, Natchitoches.
Cook, Frank, Natchitoches.
Dezendorf, Hattie, Natchitoches.
Dorsett, Sallie, Glencoe.
Dowden, Julia, Natchitoches.
Enloe, Lucy, Natchitoches.
Gallion, Z. T., Jr., Natchitoches.
Hill, Flowers, Natchitoches.
Johnson, Ezell, Cypress.
Kaffie, Edna, Natchitoches.
Kaffie, Dora, Natchitoches.
Kaffie, Daisy, Natchitoches.
Keeny, Roy, Natchitoches.
Keeny, Pearl, Natchitoches.
Levy, Ettie, Natchitoches.
Levy, Clyde, Natchitoches.
Levy, Myrtle, Natchitoches.
Lobdell, Jennie, Baton Rouge.
McCorquodale, John, Natchitoches.
Mixon, R. J., Elmer.
Moody, Guy, Provencal.
Moseley, Patti Belle, Natchitoches.
Nash, Elva, Natchitoches.
Nelken, Jetty, Natchitoches.
Perrault, Armand, Natchitoches.
Porter, Vernon, Natchitoches.
Prejean, Andrew, Carencro.
Prudhomme, Victor, Natchitoches.
Scarborough, D. C., Jr., Natchitoches.
Sellers, Eugenie, Ama.
Smith, Gaulden, Natchitoches.
Smith, Percy, Oberlin.
Smyth, Clarence, Marksville.
Stephens, Isabelle, Natchitoches.
St. Martin, Hugh, Theriot.
Trichel, Ola, Natchitoches.
Wallace, Bruce, Natchitoches.
Williams, Edna, Montgomery.
Williamson, George, Jr., Natchitoches.
Williamson, Isabelle, Natchitoches.

THIRD AND FOURTH GRADES.

Anders, Louis.
Barlow, Marco.
Breazeale, Carmen
Carnahan, Rhona
Chaler, Victor
Cook, Sidney
Davion, Moise
Dismukes, Hamlin
Enloe, Asa
Freeman, Amelia
Gallion, John
Gibson, Mazie
Holston, Maude
Howard, Maude
Johnson, Font
Lacour, Joseph
Lattier, Leander
Levy, Moise
Nash, Ida

A PRACTICE LESSON—SECOND GRADE.

A LITTLE RECESS.

Nash, Annette
O'Quin, Claude
Porter, Lloyd
Porter, Harold
Prothro, Louella
Prudhomme, Manette
Roach, Randolph
Rusca, Leo
Scott, Parylee
Sims, Boutcher
Stephens, Sudie Belle
Thomas, Essie Inez
Trichel, Annie Claire

SECOND GRADE.

Babers, Melissa
Breazeale, Gladys
Breazeale, Seessel
Burkett, Alvin
Carver, Ada
Cook, Earl
Crawley, Alma
Dixon, Lottie V.
Enloe, Ira
Freeman, Alice
Fritz, Maggie
Gibson, Lucille
Hill, Mattie May
Johnson, Jessica
Jones, Rowland
Keyser, J. C.
Levy, Joe
McClane, Jesse
O'Quin, Leon
Porter, Edith
Porter, Barbara
Scarborough, Imogen
Scarborough, Marcia
Seegar, Walter
Smith, Gracia
Smith, Marion
Smith, Vivian
Vines, Evalina
Winbarg, Howard

FIRST GRADE.

Adams, Jack
Babers, Robert
Dezendorf, James
Dixon, Bessie
Ducournau, Adolph
Freeman, Belmont
Greene, Robert
Greene, Alex.
Holston, G. C.
Hughes, Lester
Hughes, Vera
Johnson, Merle
Nash, Sadie
Nelken, Miriam
Pickels, Bessie
Rusca, Earl
Scarborough, Ruby
Scott, May
Seegar, Geneva
Seegar, Bessie
Unter, Joe
Williamson, Sarah

SUMMARY OF ATTENDANCE.

Graduate Student	1	
Special Course	10—	11
Students in Regular Course—		
Graduates, January 26, 1900	18	
Advanced Fourth Year Class	32	
Fourth Year Class	30	
Advanced Third Year Class	48	
Third Year Class	43	
Advanced Second Year Class	40	
Second Year Class	61	
Advanced First Year Class	48	
First Year Class	39—	359
Number in Normal Classes		370

Model Schools—		
Ungraded School	45	
Third and Fourth Grades	32	
Second Grade	29	
First Grade	22	
Number in Model Schools	128—	128
Total Enrolment		498
Names Repeated		11
Number of Students in Attendance		487

ALUMNI REUNION—MAY, 1900.

CATALOGUE OF GRADUATES.

ALUMNI ASSOCIATION.

PRESIDENT, MISS HENRIETTA LEWIS, Natchitoches, La.

SECRETARY AND TREASURER, J. L. WESTBROOK, Natchitoches, La.

(Graduates will please send correct address to the Secretary.)

1885-86.

Oswalt, Miss Emma.....Monroe, La.
Phillips, Miss Sallie May.....Sao Paulo, Brazil.
Washington, Miss Mary E.....Mansfield, La.

1886-87.

Ezernack, Mrs. Odalie.....Natchitoches, La.
Ford, Mr. W. L.....Hornbeck.
Fortson, Miss Lizzie.....Marshall, Texas.
Gill, Miss Josephine.....Spring Ridge, La.
Henry, Miss Alice.....Calhoun, La.
*Hight, Miss Eugenia.....Walnut Lane, La.
Hightower, Miss Lelia G.....Arcadia, La.
Hughes, Miss M. H.....Natchitoches, La.
Ker, Miss Kate.....Washington, D. C.
Martin, Miss Alice.....Many, La.
McCarthy, Miss Grace.....Homer, La.

1887-88.

Draughon, Miss Ida.....Fort Jesup, La.
Garrett, Miss Willie C.....Donaldsonville, La.
Hartz, Miss Cornelia.....New Iberia, La.
Hester, Miss Annie.....Junction City, Ark.
Hill, Miss Rosa.....New Orleans, La.
*Joor, Miss Carrie.....Baton Rouge, La.
Kearney, Mr. Samuel D.....Natchitoches, La.
McAlpin, Miss Laura.....Leesville, La.
McClung, Miss Gertrude.....Meridian, Miss.
Sharp, Mrs. Frank.....Belle Alliance, La
Thrasher, Mrs. M. C.....Atlanta, La.
Walker, Miss Lizzie.....New Orleans, La.

1888-89.

Bond, Miss Jessie.....Franklin, La.
Cooper, Miss Annie M.....Baton Rouge, La.
Dale, Mr. A. S.....Grand Cane, La.
Dorman, Miss Martha A.....Arcadia, La.
Davidson, Miss Maggie L.....Waterproof, La.
Huey, Miss May B.....Marksville, La.
McLaurin, Miss Sorintha.....Bastrop, La.
Russell, Miss Bessie V.....Natchitoches, La.
Russell, Miss Scharlie.....Natchitoches, La.
Shields, Miss Alice W.....Baton Rouge, La.
Vaughan, Mr. I. J.....Mansfield, La.

1889-90.

Aaron, Miss Hannah.....Natchitoches, La.
Alexander, Miss M. L.....St. Louis, Mo.
Corbitt, Mrs. Annie E.....Natchitoches, La,
Ezell, Mr. Jas. Oscar.....Jena, La.
Fulton, Miss Alma H.....Alpha, La.
Garig, Miss Zoe.....Franklin, La.
Honeycutt, Miss Alice L.....Farmerville, La.
Milling, Miss Ida.....Calhoun, La.

1890-91.

Dale, Miss Julia.....Vidalia, La.
Munday, Miss Bessie C.....Scranton, Mies.
Spencer Miss Sallie.....Monroe, La.
Barrett, Miss Elizabeth J.....Alexandria, La.
Cade, Miss Maggie C.....Benton, La.
Cross, Miss Mary S.....Baton Rouge, La
Dalzell, Miss Effie.....Shreveport, La.
Garrett, Miss L. C.....Henryville, La.
Greig, Miss Frances S.....Lafayette, La.
Greneaux, Miss Mathilde.....Natchitoches, La.
Harwell, Miss Bessie E.....Stonewall, La.
Kearney, Miss Mollie M.....New Roads, La.
McBride, Miss Maggie H.....Gansville, La.
McKitrick, Miss Bessie B.....Baton Rouge, La.
Payne, Miss Mary E.....Natchitoches, La.
Quimby, Miss Lizzie Emma.....Spreckelsville, Hawaii.
Tauzin, Miss Laura E.....Natchitoches, La.
Trichel, Miss Kate Lea.....Natchitoches, La.

1891-92.

Atkins, Miss Dora F.....Natchitoches, La.
Brandon, Miss Annie R.....Pinckneyville, Miss.
Gunby, Miss Delia E.....Monroe, La.

THE BASKET BALL GROUND.

Harelson, Miss Julia I ..... Nesser, La.
Huey, Miss Olive ..... Ruston, La.
Jones, Miss Clifford ..... Arcadia, La.
McMurdo, Miss Emma B ..... Baton Rouge, La.
Pollard, Miss Della G ..... New Iberia, La.
Schorten, Miss Estelle K ..... Baton Rouge, La.
Simon, Miss Fannie ..... Natchitoches, La.
Wright, Miss Helen ..... Monroe, La.
Alway, Mr. George H ..... Lafayette, La.
Bell, Miss Sallie R ..... Shreveport, La.
Capers, Miss Leila K ..... Donaldsonville, La.
Daigre, Mr. H. Jewell ..... Pineville, La.
Dingle, Miss Mary M ..... Shreveport, La.
Dollerhide, Miss Emma R ..... Delhi. La.
Enders, Miss Willie B ..... Shreveport, La.
Foreman, Miss Vivian V ..... Foreman, La.
Jacobs, Miss Eva ..... New Orleans, La.
King, Miss Sallie B ..... Floyd, La.
McCord, Miss Irma ..... Oak Ridge, La.
McGivaren, Miss Eliza ..... Winnsboro, La.
Tomlinson, Miss Estelle C ..... Baton Rouge, La.
Wolf, Miss Ida L ..... Fred, La.
Woodard, Miss Purity L ..... Oak Ridge, La.

1892-93.

Bradfield, Miss May K ..... Shreveport, La.
Dale, Mr. Thomas W ..... Cheneyville La.
Stephenson, Mrs. Alice C ..... Shreveport, La.
Carver, Miss Melo ..... Colfax, La.
Gibson, Miss Mary W ..... Dickard, La.
Hammett, Miss Lucy ..... Campti, La.
Hereford, Miss Jennie ..... Greenville, Ala.
Jack, Mr. G. Whitfield ..... Shreveport, La.
Levy, Miss Edna ..... Natchitoches, La.
Matthews, Miss Mamie ..... Plaquemine, La.
Payne, Miss Evalina ..... New Orleans, La.
Readhimer, Mr. J. E ..... Champaigne, Ill.
Simon, Miss Rachel ..... Vicksburg, Miss.
Smith, Miss May G ..... Baton Rouge, La.
Weiland, Miss Lua D ..... Baker, La.

1893-94.

Addison, Miss Ouida ..... Henry, La.
Basch, Miss Mary ..... Shreveport, La.
Bolton, Miss Eddie ..... Mansfield, La.
Cockerham, Miss Mamie ..... St. Maurice, La.
Compton, Miss Sarah Ellis ..... Welchton La.

*Furniss, Miss Sallie M ..... East Point, La.
Hamilton, Miss Mattie M ..... Downsville, La.
Havard, Miss Kate ..... Melville, La.
Holston, Miss Leila ..... Perry, La.
Johnson, Miss Emma ..... Natchitoches, La.
Peabody, Miss Nettie ..... Minden, La.
Rhodes, Miss Myra ..... Furrh, La.
Roach, Miss Ruby ..... Mansfield, La.
Sherard, Miss Mattie F ..... West Lake, La.
Williamson, Miss Amy ..... Thibodeaux, La.
Woodward, Miss Myra ..... Shreveport, La.
Allison, Miss Edna ..... Natchitoches, La.
Barrett, Miss Fannie ..... Lecompte, La.
Bennett, Mr. W. W ..... Choudrant, La.
Dorman, Miss Virginia ..... Arcadia, La.
Glass, Miss Sallie ..... Evergreen, La.
Nelken, Miss Gussie ..... Natchitoches, La.
Odom, Mr. Fred M ..... Bastrop, La.
Owens, Miss Sallie R ..... Shreveport, La.
Pierson, Miss May ..... New Iberia, La.
Roberts, Miss Cherrie ..... Monroe, La.
Sanders, Miss Janie Kay ..... Plain Dealing, La.
Smith, Miss Mamie B ..... Oberlin, La.
Sompayrac, Miss Mena A ..... Natchitoches, La.

1894-95.

Belk, Miss Clara H ..... St. Louis, Mo.
Butler, Mr. Robert B ..... Houma, La.
Carey, Miss Esther M ..... New Iberia, La.
Collins, Miss Lula J ..... Boyce, La.
Connell, Miss Corrie ..... Bellevue, La.
Gibson, Miss Cleora ..... Choctaw, La.
Harrison, Miss Rosie ..... Port Allen, La.
Lewis, Miss Henrietta ..... Natchitoches, La.
Long, Miss Gussie ..... Arcadia, La.
McLaurin, Miss Hugh D ..... Collinston, La.
Meyers, Miss Maude ..... Oak Ridge, La.
Rusca, Mr. John L ..... Henry, La.
Sisson, Miss Fannie B ..... Gallion, La.
Thom, Miss Josie C ..... New Iberia, La.
Woodard, Miss Lena ..... Dubberly, La.
Bates, Miss Maude ..... Baton Rouge, La.
Baudoin, Miss Fredonia ..... Pittsburg, Texas.
Carver, Miss Earline ..... Thibodeaux, La.
Colvin, Miss Rosa ..... Ruston, La.
Delouche, Miss Lise ..... Cloutierville, La.
Drehr, Miss Ida ..... Baton Rouge, La.
Dubroca, Miss Isabelle C ..... Port Allen, La.

THE BASE BALL GROUND.

Faulk, Miss Minnie J ..... Mer Rouge, La.
Ford, Miss Jennie R ..... Cheneyville, La.
Gilbert, Miss Louise ..... Monroe, La.
Gilbert, Miss Jennie ..... New Iberia, La.
Hawsey, Miss Sallie ..... Clinton, La.
Kearney, Miss Emma C ..... New Roads, La.
McMurdo, Miss Georgia P ..... Baton Rouge, La.
Phillips, Mr. Robert ..... Natchitoches, La.
Plaisance, Mr. Robert H ..... Baton Rouge, La.
Watson, Miss Margaret E ..... Plaquemine, La.
Wynn, Miss Octavia ..... Clinton, La.
Yeager, Mr. Jas. N ..... Lake Charles, La.

1895-96.

Barrow, Miss Mary J ..... Baton Rouge, La.
Colvin, Mr. C. E ..... Hico, La.
Culpepper, Mr. R. C. ..... Vernon, La.
Cunningham, Mr. C. M ..... New Orleans, La.
Dupuy, Mr. Albert J ..... Jeanerette, La.
Marshall, Miss Maria H ..... Rogillioville, La.
Martin, Miss Alice ..... Shreveport, La.
Milling, Miss Alma ..... St. Maurice, La.
Nelken, Miss Fannie ..... Natchitoches, La.
Northrop, Miss Etta B ..... Baton Rouge, La.
O'Quinn, Mr. Milton ..... Pollock, La.
Reily, Miss Olive ..... Monroe, La.
Rushing, Miss Inez ..... Alexandria, La.
Saunders, Miss Sara P ..... Norwood, La.
Spearman, Miss Cornelia ..... Grand Cane, La.
Stewart, Miss Sallie ..... Chaler, La.
Stewart, Miss Alma ..... Crowley, La.
Trudeau, Mr. Chas. F ..... New Roads, La.
Walker, Mr. Henry E ..... Louisville, Ky.

1896-97.

Adams, Miss Blanche ..... Alexandria, La.
Bernstein, Miss Bertha ..... Monroe, La.
Capdevielle, Miss Estelle ..... Baton Rouge, La.
Gallion, Miss Eliza ..... Natchitoches, La.
Garig, Miss Mercedes ..... Clarence, La.
Graham, Miss Lessie ..... Magnolia, La.
Kimbell, Miss Emma ..... Homer, La.
LeRosen, Mr. Arthur A ..... Ville Platte, La.
Murphy, Miss Linnie A ..... Natchez, La.
Postell, Miss Lily E ..... Plaquemine, La.
Raphiel, Miss Bertha ..... Campti, La.
Sompayrac, Mr. Powell A ..... Perry, La.

Sullivan, Miss Annie.....Natchitoches, La.
Trezevant, Miss Louise.....Houston, Texas.
Barstow, Miss Honor.....Alexandria, La.
Brown, Miss Myra.....Bastrop, La.
Bullion, Miss Anna H.....Hope Villa, La.
Craighead, Miss Mary.....New Orleans, La.
Freeman, Miss Sallie.....Lecompte, La.
Gusman, Miss Cecile.....Erwinville, La.
*Harelson, Miss Birdie.....Nesser, La.
Hicks, Mr. Jas. H.....Franklinton, La.
Hyams, Miss Mattie A.....Natchitoches, La.
MacMurdo, Miss Josephine.....Mobile, Ala.
McMichael, Miss Ella.....Amite City, La.
Mims, Miss Belle.....Minden, La.
Samuels, Miss Nallie.....Musson, La.
Stephenson, Miss Annie.....Shreveport, La.
Tanner, Mr. Roger I.....Glencoe, La.
Woodard, Miss Cornelia.....Dubberly, La.

1897-98.

Bath, Mr. Abe.....Jeanerette, La.
Beers, Miss Annette.....Baldwin, La.
Ellis, Miss Leila.....Rayville, La.
Gallion, Miss Louise.....Natchitoches, La.
Gorton, Miss Lizzie W.....Waterproof, La.
Harris, Miss Leonora.....Shreveport, La.
Hawkins, Miss Mary.....Shreveport, La.
Hickman, Miss Jane.....Plaquemine, La.
Jack, Miss Mary Kate.....Lake Charles, La.
Larche, Miss Mamie.....West Monroe, La.
Morrison, Miss Eliza.....Baton Rouge, La.
Naff, Miss Hattie.....Winnsboro, La.
Phillips, Miss May.....Lecompte, La.
Scheen, Miss Bertha.....Coushatta, La.
Strickland, Miss Leila V.....Greensburg, La.
Trichel, Miss Annie.....Natchitoches, La.
Weaks, Miss Bower.....Monroe, La.
Woodley, Miss Carrie F.....Shreveport, La.
Alison, Miss Lizzie R.....Blanchard, La.
Alleman, Mr. L. J.....Centreville, La.
Bowden, Miss Jessie.....Tangipahoa, La.
Collins, Miss Lessie.....Franklin, La.
Devall, Miss Edith E.....Lake Providence, La.
Davis, Miss Eva K.....Lake Providence, La.
Faulk, Miss Annie.....Morbihan, La.
Fuller, Miss Mattie M.....Bosco, La.
Gamble, Miss Jessie.....Bellevue, La.
Gandy, Miss Lula.....Leesville, La.

IN NORMAL HALL.

Garvin, Miss Lurline.....Baton Rouge, La.
Hall, Miss Mamie.....Marksville, La.
Jones, Miss Annie.....Wilson, La.
Kearney, Anne S.....New Roads, La.
*Lafargue, Miss Louise M.....Marksville, La.
Larche, Miss Sallie.....Franklin, La.
Lowenstein, Miss Josephine.....Houma, La.
McCain, Mr. Leon I.....Crowley, La.
Nesbit, Miss Roberta.....Baton Rouge, La.
Parsons, Miss Lucy.....Mansfield, La.
Rodney, Miss Ira.....Baton Rouge, La.
Rusca, Miss Regina.....Raccourci, La.
Sharp, Miss Irene.....Mer Rouge, La.
*Sims, Miss Ida.....Jackson, La.
Smith, Miss Bertha P.....Baton Rouge, La.
Smith, Mr. C. A.....Marksville, La.
Steele, Miss Leola.....Winnsboro, La.
Vaughan, Miss Evy.....L'Argent, La.
Wallace, Mr. George.....Bonita, La.
Warren, Mr. J. W.....Franklin, La.
Young, Mr. S. N.....Oberlin, La.

1898-99.

Bascle, Miss Iola.....Houma, La.
Bath, Mr. Joe.....Washington, D. C.
Clopton, Miss Minnie.....Morrow, La.
Ellis, Miss Ada.....Rayville, La.
Goyne, Miss Nora.....Spearsville, La.
Hamilton, Miss Janie.....Logtown, La.
Hill, Miss Cora Lee.....Natchitoches, La.
Kaffie, Miss Bertha.....Natchitoches, La.
Keyser, Mr. John H.....Natchitoches, La.
Klein, Miss Louise E.....Jackson, La.
Logan, Miss Louise D.....New Orleans, La.
Malhiot, Miss Frances.....Thibodeaux, La.
Mercer, Miss Loula May.....Poole, La.
Miller, Mr. S. A.....Minden, La.
Moseley, Mr. John T.....Marion, La.
Pipes, Miss Mattie Sue.....Plaquemine, La.
Reid, Miss Frances B.....Amite City, La.
Rhodes, Miss Nanie.....Rosedale, La.
Richardson, Miss Daisy.....New Iberia, La.
Stallcup, Miss Minnie.....Shreveport, La.
Stevens, Miss Florence.....Baton Rouge, La.
Womble, Miss Mamie.....Winnsboro, La
Babers, Miss Evelyn.....Row Landing, La.
Barrett, Miss Sara M.....Alexandria, La.
Bryan, Miss Clara E.....Redwine, La.

Carroll, Mr. B. Hawkins.....Merryville, La.
Caspari, Miss Dora.....Natchitoches, La.
Cook, Miss Blanche.....Pelican, La.
Curry, Miss Avice.....St. Maurice, La.
Eastman, Miss Annie.....Hammond, La.
Ethridge, Miss Helen.....Winnfield, La.
Fey, Miss Anna.....Napoleonville, La.
Fuller, Miss Addie.....Calhoun, La.
Gaulden, Miss Amelia.....Fulton, Ill.
Greene, Miss Annie G.....Independence, La.
Harrington, Miss Mary.....Star Hill, La.
Hicks, Miss Bessie.....Rosa, La.
Holston, Miss Lena.....Perry, La.
Holston, Miss Isa.....Wright, La.
Huff, Miss Emma.....Bonita, La.
Hynson, Miss Elise.....Alexandria, La.
Johnson, Mr. Ben.....Farmerville, La.
*Johnson, Mr. J. Leroy.....Grant, La.
Jones, Mr. W. R.....Dutchtown, La.
Keegan, Miss Allie.....Robeline, La.
King, Miss Lulu L.....Cheneyville, La.
Loucks, Miss Anita.....Baton Rouge, La,
McGehee, Miss Cornelia.....St. Francisville, La.
McGoldrick, Miss Willie C.....New Orleans, La.
Miller, Mr. E. L.....Pelican, La.
Mixon, Mr. J. J.....Winnfield, La.
Murphy, Mr. John M.....Mer Rouge, La.
Murphy, Miss Fannie F.....Natchez, La.
Smith, Miss Alice.....Marksville, La.
Smith, Miss Camille.....Minden, La.
Stevens, Miss Nellie Lee.....Baton Rouge, La.
Thompson, Mr. J. E.....Barkley, La.
Varnado, Miss Dean E.....Amite City, La.
Wailes, Miss Frankie O.....Hood's Mill, La.
Weiland, Miss Carrie.....Baker, La.
Westbrook, Mr. J. L.....Natchitoches, La.

*Deceased.

THE CLUB DINING ROOM.

TEXT-BOOKS USED IN NORMAL COURSE.

Science of Discourse, Tompkins', Ginn & Co	$1 00
Applied Psychology, McClellan's, Educational Publishing Co	1 25
Psychology, James' Briefer Course, Henry Holt & Co	1 60
General Method, McMurry, Public School Publishing Co	75
Child Study, Harrison, Chicago Kindergarten School	1 00
History of Education, Painter's, D. Appleton & Co	1 50
Educational Reformers, Quick's, D. Appleton & Co	1 50
History of Education, Compayre's, D. C. Heath & Co	1 75
Chemistry, Williams', Ginn & Co	1 10
Physics, Gage's Introduction, Ginn & Co	1 00
Physiology, Martin's Human Body, Henry Holt & Co	1 20
Zoology, Packard's Briefer Course, Henry Holt & Co	1 25
Zoology, Colton's, D. C. Heath & Co	80
Botany, Bergen's Elements, Ginn & Co	1 10
Physical Geography, Davis', Ginn & Co	1 50
Geometry, Wentworth's Complete, Ginn & Co	1 25
Algebra, Wentworth's New School Algebra, Ginn & Co	1 15
Algebra, Wentworth's First Steps, Ginn & Co	60
Arithmetic, Prince's, Ginn & Co	20
Bookkeeping, Gay's Blanks, Ginn & Co	80
Civil Government, Fiske's, Houghton, Mifflin & Co	1 00
English Grammar, Metcalfe's, American Book Co	60
Geography, Frye's Complete, Ginn & Co	1 25
Geography, Frye's Elements, Ginn & Co	65
Geography, Redway & Hinman's, American Book Co	1 25
History, General, Myer's, Ginn & Co	1 50
History, English, Montgomery's, Ginn & Co	1 15
History, United States, Montgomery, Ginn & Co	1 00
History, Louisiana, Ficklin & King, University Publishing Co	1 00
English Classics, Maynard, Merrill & Co	15
Electic Classics, American Book Co	30
Riverside Literature, Houghton, Mifflin & Co	15
Rolfe's Shakespeare, Harper Bros	60
Students' Classics, Sibley & Ducker	35
Literature Primer, Brooke's, American Book Co	35
First Latin Book, Collar & Daniell, Ginn & Co	1 00
Second Year Latin, Greenough, D'Ooge & Daniell, Ginn & Co	1 25
Cæsar, Allen & Greenough's, Ginn & Co	1 25
In Latinum, Riggs', Scott, Foresman & Co	50
Virgil's Æneid, Greenough & Kittridge, Ginn & Co	1 50
Le Cid, Jules Bue, Hachette & Co	30
Le Bourgeois Gentilhomme, Francis Tarver, Hachette & Co	35
Les Doigts de Fee, Scribe a Legouve, Henry Holt & Co	30
La Tache du Petit Pierre, Jeanne Mairet, American Book Co	35
Ou Sont Donc ces Messieurs, Bouverie, Hachette & Co	40

Le Verbe, H. Marion, Carl Schoenhof	30
Petites Causeries, Sauveur's, Dyrsen & Pfeiffer	1 25
Grammaire Francaise, Sauveur's, Dyrsen & Pfeiffer	1 25
French Dictionary, Classic, Hinds & Noble	1 75
Singing, Modern Music Series, Scott, Foresman & Co	

TEXT-BOOKS USED IN MODEL SCHOOLS.

Literature, Stories from Plato, Burt's, Ginn & Co	40
Story of the Old World, Church's, Ginn & Co	40
Christmas Carol, Dickens, Cassell & Co	10
Modern Classics, Houghton, Mifflin & Co	40
Autobiography of Franklin, Montgomery's, Ginn & Co	50
Readers, Stickney's, 1st, 2d and 3d, Ginn & Co	30, 40, 50
Readers, Cyr's, 1st, 2d and 3d, Ginn & Co	30, 35, 50
Primer, Finch, Ginn & Co	30
Geographical Readers, King's, D. C. Heath & Co	Supplied
Supplementary Reading, McGuffey's 1st, 2d and 3d, American Book Co	Supplied
Supplementary Reading, Monroe's 1st, 2d and 3d, E. H. Butler & Co	Supplied
Supplementary Reading, Heart of Oak Readers, D. C. Heath & Co	Supplied
Supplementary Reading, Boys of '76, Harper Bros	Supplied
Supplementary Reading, Building of the Nation, Harper Bros	Supplied
Supplementary Reading, Æsop's Fables, 1 and 2, Ed. Pub. Co	Supplied
Arithmetic, Speer's, Ginn & Co	30, 45, 50
Language, Powell's, E. H. Butler & Co	——
Language, Metcalfe & Bright, American Book Co	40
Geography, Frye's, Ginn & Co	65, $1 25
History, Ficklin & King, University Publishing Co	1 00
History, Montgomery's, Ginn & Co	1 00
Singing, Normal Music Reader, Silver, Burdett & Co	35
Writing, Vertical, Ginn & Co	10
Writing, Newlands & Row, D. C. Heath & Co	10
Drawing, Prang, Prang Educational Co	——
Literature, Birds and Bees, Houghton, Mifflin & Co	15
Literature, Evangeline, Houghton, Mifflin & Co	15
Literature, Tales of the White Hills, Houghton, Mifflin & Co	15
Literature, Grandfather's Chair	15
Literature, Courtship of Miles Standish	15
Choice Literature, Williams, Butler & Sheldon	40

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BORING THE ARTESIAN WELL.

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